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ABSTRACT

This annual report on the students, programs, faculty and staff, and finances of the Community College of Rhode Island includes both a narrative highlighting major changes and accomplishments, and a statistical presentation. The narrative section of the report begins with the president's message, followed by information on the following points of interest: the new Providence campus; CCRI's 2 + 2 tech-prep associate degree program; the new physical therapist assistant program; expansion of a small business development center; CCRI's cooperative education and minority mentor programs; the Center for Business and Industrial Training; Tuesday Talks (an informal series of lectures); the college's honors program; the World War II roundtable; the automated degree audit/advisement system; community service programs; grant programs; faculty and staff; athletics; and facility use by the community. Statistical information is provided on the following topics: (1) student characteristics; (2) fall enrollment from 1976 to 1990; (3) incoming students; (4) full-time and part-time enrollment; (5) off-campus credit enrollments; (6) graduates of 1990, with comparisons to 1988 and 1989 graduates; (7) CCRI transfers enrolling in other Rhode Island institutions; (8) enrollment in non-credit courses; (9) enrollment by program of study; (10) graduates by program of study; (11) faculty characteristics; (12) faculty rank; (13) staff characteristics; (14) tuition and fees; (15) general education revenues; (16) general education expenditures; and (17) student financial aid. (JMC)

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Community College of Rhode Island

Annual Report

1990-91

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Community College of Rhode Island

Knight Campus
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Warwick, RI 02886-1807
825-1000

Flanagan Campus
1762 Louisquisset Pike
Lincoln, RI 02865-4585
333-7000

Providence Campus
One Hilton Street
Providence, RI 02907
455-6000

Satellite Campuses

East Providence High School
2000 Pawtucket Avenue
East Providence, RI 02914
434-0810

Middletown High School
Valley Road
Middletown, RI 02840
847-5943

Newport Hospital
Friendship Street
Newport, RI 02840
847-9800

Westerly High School
23 Ward Avenue
Westerly, RI 02891
596-0104

Woonsocket High School
777 Cass Avenue
Woonsocket, RI 02895
765-8711

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Preface

This ninth edition of CCRI's Annual Report contains a narrative with tables that present statistical information about the Community College of Rhode Island.

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This report was prepared by Nancy V. Abood, Assistant to the President, William LeBlanc, Director of Institutional Research and Planning, and Lee M. Chartier, Director of Public Relations and Publications.

Design and Photographs by David Fischbach
Fall 1991

Community College of Rhode Island does not discriminate in admissions, services or employment on the basis of sex, race, color, religion, national origin, ancestry, age or handicap.

Community colleges across the nation are "coming of age" in the 1990s. Increasingly, they are being looked upon as the institutions best able to meet the education and training needs of the nation's economy as we move into the twenty-first century.

The term "community college" was used for the first time in 1946 when President Harry Truman's Commission on Higher Education recognized the vital role played by two-year colleges. At that time, nearly 300,000 students were enrolled in approximately 625 community colleges. Today 1,200 community colleges enroll 6 million students in courses for college credit. An additional 4.5 million are enrolled in non-credit courses.

Community colleges were created to offer educational opportunity to individuals who would not otherwise attend college. These institutions were, in many instances, the only postsecondary option for students who lacked the resources or academic preparation to move directly into a traditional college or university. Through the years, associate degree institutions have served these students well, providing them with the skills to succeed in the workplace or the academic proficiency to continue their education at a four-year college.

Today, community colleges across the nation are facing tremendous challenges as they strive to continue to provide accessible, affordable education in the face of increasing costs, changing demographics and the changing nature of the workplace.

Within the next ten years, it is estimated that seven out of 10 new jobs will require some technical training beyond the high school level. If individuals seeking employment do not have the required technical skills, they won't find jobs. They will become a drain on the economy rather than productive members of society.

At the same time, the composition of the work force is expected to change. Projections indicate that the number of white males in the work force will decrease, while a significant majority of new entrants will be women and minorities. These new workers will need to be technically skilled. It is critical that college remains a viable option for these individuals, just as it is critical that colleges have the resources to offer the appropriate educational opportunities and training

programs. Numerous studies have proven that it costs less to educate people than to support them through public assistance.

Many individuals requiring postsecondary education and training today are individuals with special needs. They are minorities, single parents, unemployed workers, recent immigrants or disabled persons. These individuals traditionally select community colleges. But as the cost of tuition at all colleges continues to escalate, increasing numbers of "traditional" students who have previously gone elsewhere are also selecting community colleges as their first choice. Community colleges are thus faced with the challenge of meeting the needs of an increasingly diverse student population.

How is the Community College of Rhode Island responding to the challenges?

During the past year, the College has faced serious financial problems. As a public college funded primarily by state allocation, CCRI has been directly affected by the state's fiscal crisis. Despite increased costs, the state appropriation for higher education is now at its lowest level since 1986. This has meant drastic spending curtailments in all areas not directly related to classroom instruction as well as an increase in tuition. However, the College has continued to move forward in order to meet critical needs.

The opening of a new campus in

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Providence last September expanded educational opportunities for inner city residents. Opening the Providence Campus during tough fiscal times created challenges in terms of staffing and resources, but the efforts of faculty and administration were quickly rewarded with an initial enrollment of over 650 students. Eighty percent of those students were in the first generation of their family to attend college, and 74 percent were minority students.

There have been convincing arguments made that the future economic strength of our nation will depend on our ability to educate our minority population. National reports have suggested that to succeed in this regard will require more than expanded minority recruitment programs. Colleges must create an environment where minorities can succeed, an environment which promotes diversity, values cultural differences and provides the support programs which will enable students with special needs to meet their educational goals.

When the Providence Campus was opened last year, there was a conscious effort to create a campus which could be a model for promoting pluralism and cultural diversity. The fact that the campus is growing and thriving indicates that these efforts have been successful.

The Community College of Rhode Island has also become a model in developing successful high school-college partnerships. Four years ago, CCRI responded to a national call to rescue potential high school dropouts, the non-motivated students who have become known as "the neglected majority," by offering an alternative to the general education option which has traditionally left students ill-prepared for either work or college. CCRI developed the 2+2 tech prep-associate degree program, which has become so successful that last spring the College was selected as one of the three community colleges nationwide to receive the AACJC Tech Prep/Associate Degree Award for program excellence.

Twenty-six of the state's 39 high schools are participating in the program. Students who successfully complete the tech prep-associate degree program, which involves two years of study at the high school level and two years at CCRI, are equipped with the technical skills they need to move into today's work force.

To provide adults with the skills they need to keep up with the changing technology, a different kind of training may be required. While some adults may wish to pursue an associate degree, for others, short term training is a more attractive option. Technical training and retraining for adult workers is offered at CCRI through customized and special grant programs. The CCRI Center for Business and Industrial Training works directly with companies to train employees on a contract basis, and programs funded through agencies such as Workforce 2000 or the State Division of Vocational and Adult Education offer short term training for adults seeking to enter the work force.

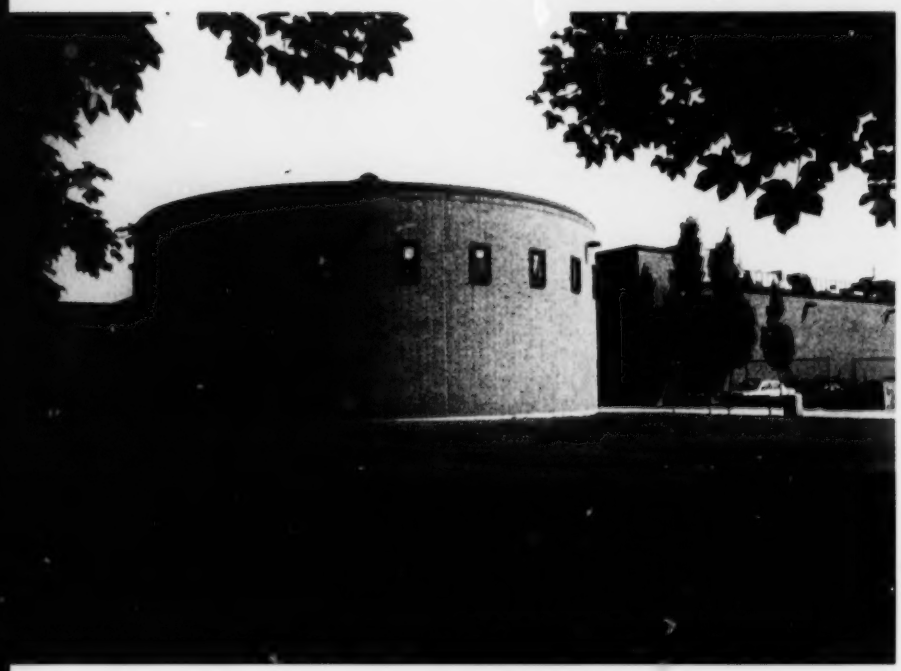
Because the College has made it a priority to reach out to diverse populations as well as serving the increasing number of "traditional" high school graduates, enrollments have reached an all time high this year. In Rhode Island, CCRI has truly "come of age."

Edward J. Liston
President

The Community College of Rhode Island re-established its presence in the inner city during the 1990-91 academic year with the opening of the Providence Campus in the former OIC Building.

Nearly 650 students enrolled in college credit courses during the first semester of operation, with an additional 150 students participating in the GED preparation and testing program. During the spring, 1991 semester, enrollment jumped to 983, a 54% increase over the fall semester.

A survey conducted in December, 1990 indicated that students enrolling at the Providence Campus were, for the most part, older, female, minority students. Over half



were either unemployed or working part time. Students selected CCRI Providence primarily because of location and cost. The majority resided within three miles of the campus and traveled to class by car.

After tabulating the survey responses, the Office of Institutional Research and Planning compared the Providence Campus student profile with that of the College as a whole. The comparison revealed that the Providence Campus was more heavily female (74% as compared with 63% for the entire College population), with a larger part-time enrollment (74% as compared with 70%).

Thirty-five percent of the Providence Campus population was under 25 years of age, compared with 45% of the College as a whole. The CCRI population as a whole was overwhelmingly white (90%), while at the Providence Campus, 74% of the students were minorities--35% black, 26% Hispanic, 10% Asian and 3% American Indian.

Students at CCRI Providence can enroll in courses leading to an associate's degree in liberal arts, business or general studies. But the traditional college courses are only a small part of what's happening at the Providence Campus.

The campus is a major GED preparation and testing center. Remedial and English-as-a-second-language programs prepare students to begin college course work, and short-term, non-credit vocational training programs are offered by the CCRI Office of Community Services.

The Educational Opportunities Center, Project Sphere, and the Access to Opportunity Program offer a variety of support services for students; the Small Business Development Center offers assistance to minority businesses; and the Langston Hughes Center for the Arts and the Black Heritage Society sponsor programs which bring the community into the facility.

Student organizations such as the Latin American Student Organization, the Third World Organization, the International Club and the New American Club sponsor a variety of lectures, performances and cultural events. Special events during the past year included a children's dinner theatre and an international food festival.

Minority recruitment and retention is a priority at CCRI, and at the Providence Campus an effort has been made to create an environment where minorities can succeed. Through the dedicated efforts of faculty and staff, CCRI Providence is off to a strong start.

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During the fall ,1990 semester, 16,623 students enrolled in credit courses at the Community College of Rhode Island. During the spring, 1991 semester, that number was 16,370. In the summer sessions, 6,738 students studied at CCRI. On the average, enrollment during the three periods rose by 7.9%, making for record numbers for the 1990-91 academic year.

The Community College of Rhode Island has also enjoyed record numbers in the category of applications filed by prospective students. This past year, 11,220 prospective students filed applications at CCRI. This is an increase of 10.95% over the previous year's number of 10,116 applications.

The increased interest in the Community College of Rhode Island by prospective students is evidenced by the nearly 50,000 inquiries that have been made to the Office of Admissions and Records. For the fall, 1990, in spite of declines in the number of Rhode Island high school graduates, the Community College of Rhode Island increased its yield of that population to 13.4%, for a total of 1,250 spring, 1990 high school graduates who selected CCRI as their college of choice.

Increasing numbers of students are selecting CCRI as a first college experience. The expanded interest in the liberal arts and general studies curricula at the Community College indicates that many new students are studying at CCRI with the purpose of transferring to a four-year college or university.

The Community College of Rhode Island has made strides in accommodating the record number of students. Services to students have been improved with the establishment of the Providence Campus, as a result of a better utilization of classroom space on the Warwick and Lincoln campuses, through the implementation of the telephone registration system, and with the introduction of the degree audit/ advisement system.

Satellite enrollments reached 2,107 in the fall of 1990. Enrollments in courses offered at business and industry locations and through television rose to 827 and 917 respectively.

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Community College of Rhode Island grants the Associate in Arts (A.A.), the Associate in Science (A.S.), the Associate in Applied Science (A.A.S.), the Associate in Applied Science in Technical Studies (A.A.S.-T.S.), and the Associate in Fine Arts (A.F.A.) degrees. Diplomas or certificates are also awarded for various programs.

Academic programs at CCRI are developed to meet the diverse needs of the people of the state. Students can select from a wide variety of program areas designed to prepare them for paraprofessional or technical careers and/or successful transfer into baccalaureate degree programs. In addition to providing quality programs for the "traditional" college student, CCRI is uniquely designed to serve older students returning to school after years away from the classroom, adults who wish to attend college part time while working full time, and recent immigrants.

Allied Health Programs
Cardio-Respiratory Care
Dental Assisting Certificate
Dental Hygiene
Medical Laboratory Technology
Radiography
Phlebotomy Certificate
Physical Therapist Assistant

Business Administration Programs
Accounting
General Business
Law Enforcement
Management
Fashion Merchandising-Retail Management
Mass Merchandising-Retail Management
Real Estate
Management Certificate

Chemistry Programs
Chemical Technology

Computer Studies & Information Processing Programs
Computer Science
Computer Programming Certificate
Office Automation Certificate

Engineering Programs
Computer Engineering Technology
Engineering
Electronic Engineering Technology
Mechanical Engineering Technology

Fine Arts Programs
Art
Drama
Music
Jazz Studies

General Programs
General Studies
Liberal Arts
Labor Studies
Urban Affairs
Science (Track A)
Science (Track B)
Fire Science

Human Services Programs
Education
Special Education
Early Childhood
Social Work
Mental Health
Substance Abuse
Gerontology
Activities Director Certificate

Industrial Technology Programs
Electronics
Instrumentation Technology
Machine Design
Machine Processes
Operating Engineers

Nursing Programs
Nursing (Associate Degree and Practical)

Office Administration Programs
Administrative Assistant/Secretary
Legal Administrative Assistant/Secretary
Medical Administrative Secretary/Assistant
Medical Transcription Certificate
Office Administration Certificate

2 + 2 Tech-Prep Associate Degree Program

Community College of Rhode Island has been selected as one of three community colleges nationwide to receive a new Tech Prep-Associate Degree Award for program excellence from the American Association of Community and Junior Colleges (AACJC).

Sponsored by Autodesk, Inc. and the Tennessee Valley Authority, the award honors colleges and school districts that have developed exemplary working relationships while providing coordinated technical training during the last two years of high school and the first two years of postsecondary education. The award carries with it a $2000 cash award which was presented to CCRI President Edward J. Liston at the 1991 AACJC Convention in Kansas City last spring.

CCRI's 2+2 tech prep/associate degree program has been in operation for four years and incorporates 26 of the 39 high schools in Rhode Island.

Other recipients of the new AACJC Tech Prep/Associate Degree Award were Tri-County Technical College in South Carolina and Mount Hood Community College in Oregon.

Physical Therapist Assistant Program

In keeping with its commitment to respond to community needs, CCRI is offering a physical therapist assistant (PTA) program this fall at the Newport Hospital satellite. Twenty students are enrolled in this technical health care program that will train them for a high-demand field. This is the first physical therapist assistant program in the state.

According to the U.S. Department of Labor, employment opportunities for physical therapist assistants are growing rapidly. This is the result of an increasing need for rehabilitation and long-term care services brought on by a growing elderly population and advances in rehabilitation medicine and theraputic techniques.

The Community College of Rhode Island first presented a proposal for the PTA program to the RI Board of Governors in the fall of 1988. The Board approved the program but its implementation had not been possible because of budgetary constraints. However, a great deal of interest has been expressed in this program by both potential employers and potential students.

To help close the gap between the supply of and demand for physical therapist assistants, Newport Hospital agreed to fund the program for two years beginning last July. In addition, the RI Department of Education, Division of Vocational and Adult Education funded program development, including the appointment of a program director.

The patient experience component of the program will be conducted at the Vanderbilt Rehabilitation Center at Newport Hospital. Graduates of the two-year program will receive an Associate in Applied Science degree and be eligible to take the licensing examination.

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Small Business Development Center

The Community College of Rhode Island established offices of the Rhode Island Small Business Development Center (RISBDC) at the Warwick and Providence campuses last fall. RISBDC provides free consulting services, low cost training programs and business publications to assist small businesses in operating more effectively and profitably.

The Center will focus its efforts on the delivery of services to minority businesses, providing assistance in the areas of finance management, marketing, laws and regulations, government procurement and proposal development, and exporting.

The RISBDC is administered by Bryant College and the U.S. Small Business Administration. Other RISBDC offices are located at Bryant College, the University of Rhode Island, and in Providence, Newport and Woonsocket.

Cooperative Education

The CCRI Cooperative Education Program offers students enrolled in business administration, computer science, general studies, liberal arts, office administration, retail management and human services an opportunity to be employed in their field of study while attending college. The program is funded through grants from the US Department of Education.

The basic premise of cooperative education is that personal growth and professional development are fostered by combining classroom learning with supervised work experiences. In addition to their regular academic courseload, students receive academic credit for work experience and attending seminars.

During the past year, 275 employers and 450 students participated in the program.

Next year the cooperative education option will also be available to students enrolled in chemical technology, and technical and industrial studies.

Minority Mentor Program

The Minority Mentor Program at CCRI provides minority students with the opportunity to work with positive role models who assist them in attaining their educational goals. The program provides support services and sponsors activities designed to encourage minorities to successfully complete their educational objectives without dropping out or interrupting their course of study. This kind of support activity becomes particularly important as minority enrollment increases.

Last year, 143 individuals volunteered to serve as mentors, and 305 students requested to participate in the program. Some individuals are serving as mentors to more than one student.

Mentors assist students with completing financial aid forms, selecting courses and registering for classes, obtaining remediation in basic skills, and giving general advice and encouragement.

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Center for Business and Industrial Training

The Community College of Rhode Island Center for Business and Industrial Training offers a variety of programs on a contract basis for business, industry and government agencies in the state. Customized courses or full degree programs can be designed through the Center to meet the training needs of individual companies and their employees. Classes can be held at the work place or in college facilities throughout the state. The Center can also be used as a resource for companies, answering questions and proposing options for meeting training needs.

During the past year, the Center has provided programs for 16 companies and trade associations, including General Dynamics Corporation; Associated General Contractors of America, Inc.; Leviton; National Tooling and Machining Association; Textron; Antaya, Inc.; Rhode Island Brotherhood of Correctional Officers; Automobile Insurance Plan Service Office; State Bureau of Audits; Women and Infants' Hospital; Manufacturing Jewelers & Silversmiths; Millipore Corporation-Waters Chromatography Division; DaVinci Community Center; Hoechst-Celanese; and the Department of Mental Health Retardation and Hospitals.

Over 1239 employees participated in programs administered by the Center.

A nine-minute video promotion focusing on the need for a skilled work force and highlighting CCRI's ability to provide the necessary training was developed to assist the Center in its marketing effort. The video, produced in cooperation with Tin Can Alley in Providence, is designed to foster greater cooperation between the College and the business community. Featured in the video are Henry S. Woodbridge, Executive Director of Workforce 2000; Ira Magaziner, international business consultant and President of SJS, Inc., and CCRI President Edward J. Liston.

Last fall, CCRI received a first place, Paragon Award for the video promotion from the National Council for Marketing and Public Relations, District One, an affiliate of the American Association of Community and Junior Colleges.

The Center also sponsors seminars and teleconferences for the business community on a regular basis.

Tuesday Talks

Tuesday Talks, an informal series of lectures, are sponsored by the Honors Committee, the Division of Student Affairs and the Phi Theta Kappa Honor Society.

During the past year John Regan, director of the Junction Human Services Corporation, spoke about "The AIDS Crisis," Marion Marceau from the Rape Crisis Center lead a discussion on "Date Rape," Brown University Professor Jo-Anne Hart spoke about "The Persian Gulf Crisis" and Providence Journal columnist Mark Patinkin discussed "The Collapse of Communism in Eastern Europe."

Three CCRI faculty who are also members of the Rhode Island General Assembly, David Carlin, Michael Flynn and Charles Walton, conducted sessions on "Politics 1990" prior to last year's elections.

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Honors Program

The Honors Program at CCRI has grown steadily in its four years of operation. During the 1990-91 academic year, 68 students were involved with honors projects, a 15% increase over the previous year.

Some of the topics explored include an accounting perspective on the RISDIC crisis, Christian ethics and secular value systems, the Rhode Island Supreme Court and the concept of "probable cause," natural wind as an alternative energy source, a mathematical simplex method for linear programming, musical recitals, ceramic masks, the Jovian planets and their ring systems, prions and human degenerative diseases, and an annotated bibliography of the Vietnam War.

For the most part, these projects were either integrated into existing courses or arranged contractually between the student and the instructor as independent study.

World War II Roundtable

Last June, over 150 scholars, veterans and interested citizens assembled at the Community College of Rhode Island Knight Campus to commemorate the anniversary of the Allied invasion of Normandy. In recognition of this historic event, a special presentation was made by the Rhode Island Aviation Heritage Association including actual gun-camera film from the 1944 invasion, and Albert Klyber, director of the Rhode Island Historical Society, reported on World War II era oral histories which are deposited in the society's archives.

The meeting was part of a World War II History Roundtable organized by Dr. John Sbrega, Associate Dean for Academic Affairs, in recognition of the 50th anniversary of America's entry into World War II. Dr. Sbrega has been studying World War II for 20 years and has published extensively on the subject. Meetings, held periodically, are open to the public and focus on the presentation of scholarly papers and oral history accounts.

Degree Audit/Advisement System

The College acquired a degree audit/advisement software package which enables students to receive a computer-generated listing of outstanding course requirements for completion of their degree program. This new service, which was made available last spring, will benefit students as they plan their course work and faculty as they prepare and build schedules for future semesters.

The program, known as ON COURSE, will also be used to identify potential graduates and certify that students have completed degree requirements before graduating. This will enhance administrative efficiency and accuracy.

The purchase of ON COURSE was funded in 1988 by the Rhode Island Board of Governors for Higher Education Challenge Fund for Management and Administrative Improvement. Since that time, the Office of Admissions and Records has been customizing the software.

CCRI and Providence College were the first in the state to offer a centralized degree audit system as a service to students.

Community Service Programs

The CCRI Office of Community Services provides non-collegiate offerings such as workshops, seminars, conferences, non-credit courses, and special programs for Rhode Island residents. It also administers training programs for unemployed adults, and for recent immigrants and refugees, and sponsors programs in direct response to community need. Many are grant-funded, as noted in the section which follows.

The High School Equivalency Preparation and Testing Program was initiated in an effort to encourage residents to pursue their educational goals. Activities include preparation for five tests and administering the tests. Tests are offered both on campus and at off-campus sites across the state on a year round basis.

When the Rhode Island General Assembly passed legislation making training mandatory for new motorcycle riders, the Office of Community Services began to offer a Motorcycle Safe Training course at three locations. The College contracts with the state to provide both training and testing.

Acting on a request from the Department of Education for counseling and assistance for welfare mothers, the Single Parent and Homemaker Program (SPHERE) was established to provide assessment, counseling and support services, including information on child care and transportation to needy Rhode Islanders. An increasing number of participants are going beyond what this program offers and are successfully completing college programs.

Rhode Island motorists who are guilty of driving while intoxicated will take driver retraining instruction and receive counseling at CCRI. School bus drivers also receive their training at the College.

In the short term job training categories, the Office of Community Services offers vocational training for adults. Special programs are available for immigrants and refugees whose primary language is not English

Grant Programs

In its report on grants for fiscal year 1990-91, the Development Office announced that the College secured $3 million in grants during the past year.

CCRI administers 48 grant programs which provide academic instruction, skills training, counseling for educationally and economically disadvantaged populations and other programs and services for students.

The Cooperative Education Program received the second of a five-year federal grant from the U.S. Department of Education, Title VIII in the amount of $107,776 to integrate a cooperative education option into all appropriate college programs of study.

The 2+2 Program was funded with a $247,007 grant from Workforce 2000.

The RI Educational Opportunities Center (EOC), housed at the Providence Campus, received continuation funding in the amount of $419,149 from the US Department of Education - Title IV to provide services to educationally and economically disadvantaged youths throughout Rhode Island. Approximately 4,000 youths are served each year.

The Access Program, also funded by US Department of Education- Title IV, received $133,689 to provide support services to 200 low income, first generation and/or physically handicapped students.

A peer counseling program in substance abuse prevention was funded with a $17,969 grant from the US Department of Education.

The RI Department of Mental Health, Retardation and Hospitals awarded the College $83,940 to upgrade the skills of paraprofessionals to respond to the nursing shortage.

The CCRI Office of Community Services received over $375,000 through the Job Training Partnership Act to administer several programs offering pre-vocational instruction training to disadvantaged youths and adults.

The Rhode Island Department of Vocational Adult Education funds VTA '90 ($58,848), which provides vocational training to 148 adults at the Washington County Government Center; Sex Equity Center ($89,123), which recruits women into non-traditional technical programs at CCRI and disseminates information on non-traditional careers to elementary, secondary and postsecondary students; SPHERE ($195,000), which provides support services to single parents and homemakers in need of vocational guidance and counseling services; and ABLE ($41,643), which provides bilingual educational services and GED preparation to immigrants and refugees.

An Asbestos Training and Resource Center was established at the Lincoln campus with state funds. Last year's grant was $80,832.

The Athletics Department runs a sports program for inner city youth with an $82,150 grant from the NCAA.

The RI Court System, through the General Assembly, awards $40,000 to the College to operate a Family Life Center.

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CCRI recognized 85 of its employees for their years of service at the eighth annual Service Awards Ceremony held last May. Awards were presented to classified and non-classified employees with 10, 15, 20 and 25 years of service.

Three employees were honored by their colleagues for their commitment to the College through the Employee Recognition Program sponsored by the CCRI Foundation. Recipients of the Employee Recognition Awards were Diane Ruscito of the Learning Resources Center, Jean Turner of Academic Affairs and Al St. Jean of the Flanagan Campus Physical Plant.

Fifteen faculty members received promotions. Althea M. Allard (English), Billy G. Collins (English), Jill H. DeGregorio (Nursing), Georgia B. Houle (Human Services), and Kathleen Moore (English) were promoted to full professor. Barbara M. Colavecchio (English), Richard Counts (English/Drama), Linda Corrente (Human Services), Kate J. Dunnigan (Social Sciences), Safiul Huda (Social Sciences), Maureen S. Kelman (Art), Alice B. Lyon (English), Deborah A. Notarianni (Foreign Languages and Cultures), and Gerald T. Renza (Business) were promoted to associate professor. Jean A. Newcomb (English) was promoted to assistant professor.

James E. Twining, professor of English published a textbook entitled "Strategies for Active Learning."

Director of Athletics Vincent Cullen was selected chair of the Council for the National Alliance of Two Year College Athletic Administrators, an affiliation of the American Association of Community and Junior College.

George R. Sousa, an alumnus of CCRI, was appointed Director of the Physical Plant at the Flanagan Campus in Lincoln.

Camille Numrich was named Coordinator of Career Services.

Professor of English Randy Blasing recently published new poems in "Poetry," "The Southern Review," and the "Michigan Quarterly Review."

Maureen Kelman, Art Department, received a National Endowment for the Arts $5000 Visual Artist's Fellowship.

Elizabeth Brennan was appointed Assistant Business Manager.

Brenda Dann-Messier, Director of the RI Educational Opportunities Center, received the National Council of Education Opportunity Association's Presidential Award.

"The United States at War: The War Against Japan: An Annotated Bibliography" by John J. Sbrega, Associate Dean of Academic Affairs, has been nominated for the Leland Prize of the American Historical Association. Dr. Sbrega has published numerous articles and papers on World War II and the Vietnam era.

Judith Shea was named director of the Small Business Development Center, which has offices at the Providence and Warwick campuses.

Lt. Col. Mary A. Roche, instructor of nursing at the Newport Hospital satellite, returned from Saudi Arabia last spring after serving in the Gulf War. Ms. Roche is chief nurse for the 74th Aero Medical Evacuation Squadron based at Westover Air Force Base in Massachusetts. She has been a flight nurse in the Air Force Reserve for 22 years.

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If the 1990-91 year is any indication of the success that the Community College of Rhode Island athletic program will achieve during the 1990's, this decade should prove to be another extremely successful one. The men's basketball and baseball teams were the first teams established at CCRI and they continue to be the cornerstones of the athletics program as it enters the 1990's.

The basketball team, under the direction of Coaches Vin Cullen and Charlie Wilkes, not only ranked as the number one team in New England for most of the year, but the number one team in the nation as well. The team compiled a regular season record of 24-6 and participated in their third consecutive Colonial States Athletic Conference Championship, third New England Championship and their third consecutive national tournament appearance. Coach Cullen was named the New England and National Junior College Coach of the Year. Point guard Abdul Abdullah was named the National Junior College Player of the Year and a junior college all-American.

After a slow start, the baseball team, under the direction of head coach Art Pontarelli, capped an outstanding season with a New England Championship, a Northeast Championship and a berth to the World Series. Coach Pontarelli was chosen as the New England and Northeast Coach of the Year.

Following a three year hiatus, Coach Ray Carr's tennis team regained its old form by winning a New England Championship and playing extremely well at the national championship in Texas. Coach Carr was selected as the New England Coach of the Year. Additionally, the team won its second consecutive Colonial States Athletic Conference Championship.

Coach Gail Davis' Lady Knight volleyball team continued its winning ways by capturing another New England and Colonial States Athletic Conference Championship. They lost the Northeast championship and with it their bid to the national championship tournament. Coach Davis was honored for her efforts by being selected as the New England Coach of the Year.

The women's basketball team experienced another outstanding season as they compiled a 19-5 record against an extremely strong schedule that included many of the Northeast's best programs. The team lost in the New England Championship game to perennial power Mitchell College. Lynn Johnson established herself as the College's all-time scoring leader. Additionally, she was chosen as the school's first Kodak All-American and was honored as one of the state's top female athletes by the Rhode Island Association of Intercollegiate Athletics for Women.

The men's and women's cross-country team ran their way to some great finishes in all of the major Northeast meets under first year coach and former all-American runner Gregg Cornell.

The past year meant the addition of a new intercollegiate program at CCRI. An outdoor track program was added to support the cross country program. If the first year is any indication of what the future holds, this program is sure to add to CCRI's many successes.

The soccer, softball and golf teams continue to be very valuable parts of CCRI's athletic offerings. The soccer team is one of CCRI's most successful programs under the leadership of Coach Victor Gaspar. The Knights went all the way to the New England Championship semi-final

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game. Carlos Gomes was selected as a two-time all-American. The softball team completed another successful year under Coach Dick Tellier that included the dedication of the Lady Knight's new softball complex at the Flanagan Campus. The golf program under Coach Harry Keenan completed a regular season in spectacular fashion only to be upset in the New England Championship.

The ice-hockey team continues to be one of the most competitive programs in a conference that includes all four-year institutions. The Knights compiled an impressive regular season record and finished as the conference champion runner-up.

Hall of Fame

The Community College of Rhode Island Athletic Hall of Fame was established to honor those individuals who have made significant contributions to the CCRI athletic program. Over 26 people have been inducted to date.

This year's inductees included Dr. William Garrahan, Michael Lombardi and Walt Edwards. Dr. Garrahan has been associated with the College for almost 20 years as an orthopedic consultant. Additionally, he serves as an active member of the CCRI Foundation. Mike Lombardi was an extremely consistent golfer for the Knights during a string of New England Championships in the mid 1970's. He and his family currently own Cranston Country Club and are major contributors to the CCRI golf program. Walt "Stretch" Edwards is one of the best basketball players in CCRI's successful basketball history. He ranks among CCRI's all-time leading scorers and is the College's all-time leading rebounders.

Community Recreation

Since their inception, community based activities have played an important role in the framework of the CCRI Athletic Department's programming.

The award winning National Youth Sports Program continues to be the cornerstone of this community involvement. Started in 1979, NYSP is targeted at economically disadvantaged young people between the ages of 10-16. The program is now operated on a year-round basis and includes over 600 youngsters annually. The program is geared to providing sports instruction and academic enrichment as well as medical and nutritional programs. The CCRI program has been lauded as one of the nation's very best.

The College continues to work closely with the state's senior citizen and handicapped population by providing ongoing programs in its field house and natatorium complexes at no cost. Over 250 people a week utilize the athletic facilities under a varied menu of activities.

The Rhode Island Interscholastic League and CCRI's Department of Athletics continue to work closely in providing Rhode I ¨ ; high school athletes with excellent facilities for post-season competition. CCRI currently plays host to the majority of Rhode Island interscholastic championships.

The Athletic Department is also involved in many community based educational programs. The College plays host to a number of Red Cross certification programs, and has coordinated all of the water rescue classes for the Rhode Island State Police Academy and Rhode Island Municipal Police Academy. It also sponsors instructional swim programs for hundreds of community youngsters on an annual basis.

Over 18,000 people utilized CCRI's facilities through the College's Community Recreation Program. This varied program allows members of the community to utilize college facilities at a nominal fee for their own personal recreational and fitness needs.

The Community College of Rhode Island encourages community organizations to utilize campus facilities for conferences, seminars, athletic events, cultural performances, and public hearings. Some agencies which held programs at CCRI during the past year are:

- Rhode Island Academic Decathlon
- Rhode Island Youth Philharmonic Orchestra
- Rhode Island Young People's Symphony
- Rhode Island State Science Fair
- Citizen's Bee/Project Close-Up
- Girl Scouts of Rhode Island
- Rhode Island Supreme Court Bar Exam
- Rhode Island Army National Guard
- Rhode Island Gem and Mineral Show
- College Fair
- New England Antique Show
- Rhode Island Realtors Fair
- Rhode Island Municipal Police Academy
- Rhode Island Math Competition
- Rhode Island Philatelic Society
- Rhode Island Educational Media Association
- Boy Scouts of America
- Department of Environmental Management Boating Safety Division
- Rhode Island Interscholastic League

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STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island is composed of considerably more women than men (64% women for the fall of 1990). A breakdown of part-time students by age group for the fall of 1990 reveals that 69 percent of these 11,603 students are 25 years of age or older (see Table 4).

For the fall of 1990, students in the under 20 age group accounted for 18% of the headcount enrollment. Of those reporting their race/ethnicity, 10% were from minority groups. Fifty-three of the students classified as out-of-state were actually international students from 25 different countries.

TABLE 1 SEX, AGE, RACE AND RESIDENCY

	1986-87	1987-88	1988-89	1989-90	1990-91
TOTAL STUDENTS	13,096	13,107	14,718	15,400	16,623
Sex					
Female	8,165	8,259	9,397	9,923	10,570
Male	4,931	4,848	5,321	5,477	6,053
Age in Years					
Under 20	2,807	2,840	3,032	3,012	3,044
20-24	3,630	3,547	3,904	4,191	4,589
25-34	3,758	3,736	4,213	4,538	4,938
35-44	1,922	1,877	2,354	2,430	2,666
Over 44	979	1,107	1,215	1,229	1,386
Race/Ethnicity					
American Indian	54	62	80	85	91
Asian	166	150	212	229	261
Black	376	370	471	534	582
Hispanic	238	260	325	403	465
White	9,119	9,112	10,707	11,814	12,392
Not Reported	3,143	3,153	2,923	2,335	2,832
Residency					
Rhode Island	12,445	12,517	14,108	14,707	15,835
Out-of-State	651	590	610	693	788
PERCENT					
Sex					
Female	62%	63%	64%	64%	64%
Male	38%	37%	36%	36%	36%
Age in Years					
Under 20	21%	22%	21%	20%	18%
20-24	28%	27%	26%	27%	28%
25-34	29%	29%	29%	29%	30%
35-44	15%	14%	16%	16%	16%
Over 44	7%	8%	8%	8%	8%
Race (Only Those Reporting)					
Minorities	8%	8%	9%	10%	10%
White	92%	92%	91%	90%	90%
Residency					
Rhode Island	95%	95%	96%	95%	95%
Out-of-State	5%	5%	4%	5%	5%

 SOURCE: HEGIS/IPEDS Fall Enrollment Reports

FALL ENROLLMENT FROM 1976 TO 1990

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40%. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11% from 1982 to 1984. Enrollments began to increase again in 1985 and then moved up dramatically in 1988. By the fall of 1990, both the headcount and the FTE enrollment reached the highest level in the Community College's history.

From the fall of 1987 to the fall of 1990, the headcount enrollment grew by 26.8% and the FTE enrollment increased by 25.9% (1,814 FTE's).

TABLE 2 FALL ENROLLMENT

FALL	NUMBER	FTE
1976	8,993	5,972
1977	10,317	6,900
1978	10,340	6,700
1979	11,158	7,017
1980	11,777	7,496
1981	11,721	7,486
1982	12,149	7,516
1983	12,602	7,344
1984	12,317	6,691
1985	12,617	6,892
1986	13,096	6,970
1987	13,107	6,996
1988	14,718	7,490
1989	15,400	7,806
1990	16,623	8,810
% Change from 1976 to 1990	84.8%	47.5%
% Change from 1985 to 1990	31.8%	27.8%
% Change from 1989 to 1990	7.9%	12.8%

SOURCE: HEGIS/IPEDS Fall Enrollment Reports and Bursar's Office Reports for FTE prior to 1983
NOTE: The Providence Campus was opened in 1990

INCOMING STUDENTS

All incoming students who attended a scheduling session offered during the summer of 1990 completed a student information sheet. Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. One thousand three hundred and eighteen students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years with 956 students or 72.5% under 20 years of age.

TABLE 3 — INCOMING STUDENT SURVEY

	NUMBER	PERCENT
What is your age in years?		
Under 20	956	72.5%
20-29	233	17.7%
30-39	90	6.9%
40-61	24	1.8%
Over 61	3	0.2%
No response	12	0.9%
What is your sex?		
Female	760	57.7%
Male	556	42.2%
No response	2	0.1%
Will you be transferring to another CCRI program within the next year?		
Yes	149	11.3%
N	1,145	86.9%
No response	24	1.8%
Are you established in a career?		
Planning a career	808	61.3%
Established in a career	61	4.6%
Undecided	443	33.6%
No response	6	0.5%
For what purpose did you enroll?		
Obtain a certificate or degree	396	30.0%
Obtain certificate or degree then transfer	561	42.6%
Transfer before certificate or degree	231	17.5%
No goal in mind	101	7.7%
Take courses for self-improvement	18	1.4%
No response	11	0.8%

 SOURCE: Entering Student Information Survey, Office of Institutional Research and Advising and Counseling Center

FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students enrolled in credit courses increased by 1,223 students from the fall of 1989 to the fall of 1990. Part-time students accounted for 70 percent of the 1990-91 headcount enrollment. Approximately 30 percent of all students were enrolled as full-time students (up 2% from 1989-90). Seventy-two percent of the under 20 years of age group were full-time students.

The distribution of ages of the part-time group has moved upward over this five year period. Currently, 69 percent of the part-time students are 25 years of age or older while 79 percent (81% in 1989-90) of the full-time students are under 25 years of age.

Finally, the degree status mix of full-time students (90 percent degree seekers) remains relatively stable while the percentage of degree candidates in the part-time group has grown from 42 percent in 1986-87 to 51 percent in 1990-1991.

TABLE 4 FALL ENROLLMENT BY FULL/PART-TIME

	1986-87	1987-88	1988-89	1989-90	1990-91
TOTAL STUDENTS	13,096	13,107	14,718	15,400	16,623
Full-time Students	4,065	4,174	4,244	4,240	5,020
Part-time Students	9,031	8,933	10,474	11,160	11,603
AGE GROUP IN YEARS					
Full-time Students					
Under 20	2,063	2,175	2,071	1,981	2,113
20-24	1,405	1,333	1,429	1,467	1,862
25-34	432	498	498	560	723
35-44	128	126	168	186	254
Over 44	37	42	45	46	68
Part-time Students					
Under 20	753	689	824	970	837
20-24	2,225	2,214	2,475	2,724	2,727
25-34	3,326	3,238	3,715	3,978	4,215
35-44	1,794	1,751	2,186	2,244	2,412
Over 44	864	964	1,170	1,183	1,318
Unknown	69	77	104	61	94
DEGREE STATUS					
Full-time Students					
Degree or Certificate Candidates	3,751	3,841	3,892	3,872	4,504
Non-Degree Status	314	333	352	368	516
Part-Time Students					
Degree or Certificate Candidates	3,771	4,115	4,773	5,427	5,940
Non-Degree Status	5,260	4,818	5,701	5,733	5,663

SOURCE: "State Supplement to HEGIS/IPEDS Reports," Office of Institutional Research and Planning
NOTE: Full-Time unknowns are added to under 20 years (44 students for 1990-91)

OFF-CAMPUS CREDIT ENROLLMENTS

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College conducts credit courses at several satellite facilities, community centers, business and industrial sites, and other locations. Each year the sites change according to the needs of students and the demand for programs. There were 18 off-campus sites and seven health care centers in the spring of 1991.

TABLE 5 ENROLLMENT BY ADJUNCT SITES

SITES	Fall '89	Spring '90	Fall '90	Spring '91
Urban Educational Ctr (Nights Only)	378			
Middletown Satellite	439	431	520	487
Westerly Satellite	391	379	430	407
Woonsocket Satellite	329	343	352	256
East Providence Satellite	349	412	434	400
Newport Hospital Satellite	331	369	371	402
DaVinci Community Center		10	22	23
Electric Boat	101	73	55	37
Bayview Academy	32	(cont.)	23	
Mt. St. Charles Academy	11	(cont.)		
Adult Correctional Institution	107	151	82	82
Television Courses	730	901	917	1,265
Dept. of Navy (USS Kauffman)		48	74	
Rhode Island Hospital	33			
Natl.Tooling Machinist Assoc.(NTMA)	161	68	150	85
Assoc. General Contractors	36	51	31	51
Health Care Centers	310	250	148	48
Government Center	20	11		
Peterson/Puritan	20	20		
Antaya		15	2	5
Dennison Manufacturing		24		
Gorham Inc.		14		
Independent Insurance Agents		25		
Leviton Manufacturing		20		5
Textron		28		24
Waters Chromatography		22	9	7
Bureau of Audits			51	
Aipso			31	21
Harrington Hall			149	237
TOTAL	**3,778**	**3,665**	**3,851**	**3,842**

SOURCE: Dean of Off-Campus Credit Programs
NOTE: Enrollment is actually seatcounts at the end of the add-drop period.
The Urban Educational Center became part of the Providence Campus

GRADUATES OF 1990
(With Comparisons to 1988 and 1989 Graduates)

A systematic study of the graduates of 1990 was conducted to determine their status six months after graduation. Using both the mail and the telephone as data collection vehicles, the Career Services Office staff achieved an excellent response rate of 76.3 percent.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven status choices, 79 percent of the 1990 graduates are employed in some capacity (80% for 1989). Also, 42 percent of the graduates are continuing their education (40% for 1989). Twenty-nine graduates or 2.9 percent reported that they were unemployed and looking for a position (up slightly from 2.3% for 1989 graduates).

TABLE 6 SUMMARY OF GRADUATES

	1988	1989	1990	1988	1989	1990
STATUS OF THE GRADUATES		**Number**			**Percent**	
Employed full-time	448	459	430	45.9%	47.1%	43.3%
Job full-time & education part-time	141	127	116	14.3%	13.0%	11.7%
Employed part-time	90	80	101	9.2%	8.2%	10.2%
Unavailable for employment	9	24	19	0.9%	2.5%	1.9%
Unemployed and looking	24	22	29	2.4%	2.3%	2.9%
Education full-time	131	145	161	13.3%	14.9%	16.2%
Education full-time & job part-time	140	118	137	14.2%	12.1%	13.8%
TOTAL RESPONSES	**983**	**975**	**993**	**100.0%**	**100.0%**	**100.0%**
ATTENDING SCHOOL FULL-TIME		**Number**			**Percent**	
Bryant College	32	27	17	11.8%	10.3%	5.7%
Community College of Rhode Island	26	17	28	9.6%	6.5%	9.4%
Johnson & Wales University	1	8	4	0.4%	3.1%	1.3%
Northeastern University	4	1	2	1.5%	0.4%	0.7%
Providence College	3	3	5	1.1%	1.1%	1.7%
Rhode Island College	119	127	149	43.8%	48.5%	50.2%
Rhode Island School of Design	0	0	0	0.0%	0.0%	0.0%
Roger Williams College	4	6	4	1.5%	2.3%	1.3%
Salve Regina College	1	2	2	0.4%	0.8%	0.7%
Southeastern Massachusetts University	8	4	2	2.9%	1.5%	0.7%
University of Rhode Island	39	33	48	14.3%	12.6%	16.2%
Other In-State	5	7	3	1.8%	2.7%	1.0%
Other Out-of-State	30	27	33	11.0%	10.3%	11.1%
TOTAL RESPONSES	**272**	**262**	**297**	**100.0%**	**100.0%**	**100.0%**

SOURCES: "Reports on Career Placement and External Transfer of Graduates for 1988, 1989 & 1990"

CCRI TRANSFERS ENROLLING IN OTHER RI INSTITUTIONS

Rhode Island College continues to attract the greatest number of Community College transfers (61 % of those reported in Table 7; up from 57 % in 1989) followed by the University of Rhode Island (17 %, up from 15 % in 1989). Information on transfers who actually enroll in institutions in other states before graduating is not as readily available.

TABLE 7

CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS

R.I. INSTITUTIONS	1986	1987	1988	1989	1990
Rhode Island College	438	455	492	540	587
University of Rhode Island	175	218	193	139	167
Bryant College	59	88	62	64	45
Bryant College Evening Division	116	112	131	94	42
Providence College	3	10	4	3	4
Roger Williams College	14	16	14	7	12
Roger Williams College (Cont. Ed.)				54	52
Johnson and Wales University	7	11	11	21	37
Salve Regina College	8	14	20	25	7
R.I. School of Design	6	0	1	0	0
Brown University	0	1	1	0	1
TOTAL	826	925	929	947	954

SOURCE: Data obtained from the receiving institutions by the Office of Institutional Research and Planning
NOTE: Numbers are reported for the calendar year (spring and fall semester)

ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is the division of the College responsible for the operation of non-credit courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing education is also provided for specific groups, such as nurses, dental assistants, secretaries, bankers and others.

Activities include:

DRIVER RETRAINING for traffic violators
MOTORCYCLE SAFETY for first-time licenses and rider improvement
GED TESTING PROGRAM for those seeking high school equivalency diploma
BUSINESS, INDUSTRY AND GOVERNMENT AGENCY customized courses for upgrading employee skills
VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
SUPPORT SERVICES FOR SINGLE PARENTS AND HOMEMAKERS including counseling, advising, parenting, child care and placement
SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers.
DRIVER RETRAINING for truck and bus drivers with a commercial driving license
ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION

TABLE 8

ENROLLMENT GROUPINGS FOR COMMUNITY SERVICE COURSES

COURSES (includes summer courses)	1986-87	1987-88	1988-89	1989-90	1990-91
Non-Credit	6,371	6,652	6,105	7,589	7,188
Motorcycle Safety	2,491	2,310	2,405	2,343	2,530
High School Equivalency	364	430	508	635	1,075
Bus Driver Training	324	1,589	1,866	1,884	1,753
Driver Retraining (violators)				3,016	3,194
Driver Retraining (CDL)					8,576
Vocational Training for Adults					949

SOURCE: Dean of Community Services, June 1991
NOTE: Motorcycle safety numbers are for the calendar year; 1991 estimated

ENROLLMENT BY PROGRAM OF STUDY

From 1986 to 1990 the total fall headcount enrollment increased by 27 percent. More recently, enrollment grew by 1,223 students (8% increase) in the fall of 1990 as compared to the fall of 1989. For the fifth consecutive year, record headcount enrollments were recorded. Liberal arts and general studies (GENS) experienced continued but more dramatic growth this year with the phase-out of the open college program of study.

TABLE 9 — FALL ENROLLMENT

	1986-87	1987-88	1988-89	1989-90	1990-91
BUSINESS & COMMERCE TECHNOLOGIES	**2,591**	**2,649**	**2,552**	**2,444**	**2,886**
Business Administration	1,885	1,946	1,810	1,694	1,806
Law Enforcement/Corrections	171	212	236	286	593
Retail Management	227	205	227	196	166
Office Administration	308	286	279	268	321
COMPUTER STUDIES & INFORMATION PROCESSING	**377**	**362**	**454**	**448**	**490**
HEALTH & PARAMEDICAL	**704**	**677**	**756**	**873**	**830**
Cardio-Respiratory Care	27	29	28	24	27
Dental Assistant	28	32	26	20	35
Dental Hygiene			38	70	74
Medical Lab Technology	65	42	32	41	35
Nursing-ADN & LPN	466	450	501	588	513
Phlebotomy	48	47	42	44	47
Radiography (X-Ray)	70	77	89	86	99
ENGINEERING & INDUSTRIAL TECHNOLOGIES	**581**	**615**	**647**	**616**	**668**
Engineering	186	180	197	163	176
Computer Engineering Technology		15	19	17	24
Electronic Engineering Technology	96	89	81	87	102
Mechanical Engineering Technology	34	41	52	72	94
Machine Design	29	35	31	33	28
Machine Processes	47	30	39	40	44
Chemical Technology	39	49	39	33	47
Electronics	117	106	108	86	79
Instrumentation	31	29	38	39	34
Technical Studies	2	41	43	46	40
PUBLIC SERVICES	**770**	**744**	**840**	**941**	**1,168**
Human Services	717	686	756	838	1,047
Fire Science	53	58	84	103	121
GENERAL PROGRAMS	**1,366**	**1,626**	**1,964**	**2,325**	**3,440**
Liberal Arts (Includes GENS)	1,104	1,327	1,634	1,979	3,046
Science	52	67	59	81	113
Fine Arts	210	232	256	265	281
International Studies (Not a major)			15		
OPEN COLLEGE	**6,707**	**6,434**	**7,505**	**7,753**	**7,141**
Program Applicant (OPEN)	1,133	1,278	1,452	1,652	962
Non-Degree (UNCL)	5,574	5,156	6,053	6,101	6,179
TOTAL	**13,096**	**13,107**	**14,718**	**15,400**	**16,623**

28 *SOURCE: HEGIS/IPEDS Fall Enrollment Report*

GRADUATES BY PROGRAM OF STUDY

The number of CCRI graduates increased each of the past two years to a level of 7.5% above that of 1986-87. This year there were 1,521 graduates (unofficial count) or 220 more than the previous year. Three of six groupings—General Programs, Computer Studies, and Public Services—revealed increases from 32% to 35% over the past year. Nine years ago, the peak graduate year, CCRI graduated 1,562 students.

TABLE 10 GRADUATES BY PROGRAM OF STUDY

	1986-87	1987-88	1988-89	1989-90	1990-91
BUSINESS & COMMERCE TECHNOLOGIES	**480**	**420**	**431**	**383**	**399**
Business Administration	362	325	307	273	304
Law Enforcement/Corrections	9	15	19	20	32
Retail Management	40	23	36	34	25
A.S.-Office Administration	52	55	38	28	30
Certificate-Office Administration	17	2	31	28	8
COMPUTER STUDIES & INFORMATION PROCESSING	**92**	**77**	**61**	**55**	**74**
A.S.-Computer Studies	67	49	34	35	52
Certificate-Computer Studies	18	18	11	9	11
Certificate-Office Automation	7	10	16	11	11
HEALTH & PARAMEDICAL	**404**	**323**	**318**	**410**	**451**
Cardio-Respiratory Care	7	8	11	9	6
Dental Assistant Certificate	18	16	9	11	17
Dental Hygiene				32	31
Medical Lab Technology	13	12	3	11	6
Nursing ADN	199	169	168	222	228
Practical Nursing	79	46	45	33	57
Phlebotomy Certificate	61	42	48	56	65
Radiography (X-Ray)	27	30	34	36	41
ENGINEERING & INDUSTRIAL TECHNOLOGIES	**92**	**83**	**81**	**71**	**85**
Engineering	24	22	15	19	19
Computer Engineering Technology			2	0	3
Electronic Engineering Technology	14	8	6	5	4
Mechanical Engineering Technology	2	5	0	10	5
Machine Design	4	0	3	4	6
Machine Processes	11	7	7	2	3
Chemical Technology	4	11	10	5	5
Chemical Technology Certificate				1	8
Electronics	9	12	11	10	6
Instrumentation	8	5	11	6	10
Technical Studies	16	13	16	9	16
PUBLIC SERVICES	**129**	**119**	**94**	**107**	**141**
Human Services	119	110	89	97	125
Fire Science	10	9	5	10	16
GENERAL PROGRAMS	**217**	**202**	**228**	**275**	**371**
Liberal Arts (includes GENS)	180	169	195	238	343
Science	6	6	4	6	2
Fine Arts	30	27	29	31	26
Other	1	0	0	0	0
TOTAL	**1,414**	**1,224**	**1,213**	**1,301**	**1,521**

SOURCE: HEGIS/IPEDS Degrees Conferred Report and RBAI04; UNOFFICIAL counts for 1990-91

FACULTY CHARACTERISTICS

In the spring of 1991 there were 299 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. Sixty-five percent of the continuing full-time faculty have been with CCRI for 15 or more years. Also, more than half of all full-time faculty hold the rank of full professor.

TABLE 11 FACULTY CHARACTERISTICS

	FEMALE		MALE	
	Number	Percent	Number	Percent
TOTAL	**150**	**50%**	**149**	**50%**
Degree				
Doctorate	12	4%	44	15%
Masters	131	44%	101	34%
Bachelors	7	2%	4	1%
Rank				
Professor	61	20%	104	35%
Associate Professor	27	9%	24	8%
Assistant Professor	59	20%	18	6%
Instructor	3	1%	3	1%
Years of Service				
15 or more	84	28%	112	37%
10 to 14	15	5%	17	6%
5 to 9	19	6%	14	5%
Less than 5	32	11%	6	2%

30 *SOURCE: CCRI Personnel Department records as of June 3, 1991*

FACULTY RANK

TABLE 12

RANK OF 1990-91 FACULTY
BY PROGRAM AREA

	Professor	Associate Professor	Assistant Professor	Instructor	TOTAL
TOTAL FACULTY	**165**	**51**	**77**	**6**	**299**
BUSINESS & COMMERCE	**19**	**7**	**8**	**1**	**35**
Business Administration	15	5	6	1	27
Office Studies	4	2	2	0	8
COMPUTER STUDIES & INFORMATION PROCESSING	**5**	**2**	**3**	**0**	**10**
HEALTH AND PARAMEDICAL	**23**	**13**	**38**	**0**	**74**
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	1	1	0	2
Nursing - ADN	19	8	15	0	42
Practical Nursing	2	3	5	0	10
Cardio-Respiratory Care	0	0	2	0	2
Newport Nursing Program	0	0	9	0	9
Dental Studies	0	1	6	0	7
ENGINEERING & INDUSTRIAL TECHNOLOGIES	**9**	**3**	**5**	**1**	**18**
Engineering	4	0	3	0	7
Machine Design	1	1	0	0	2
Machine Processes	2	0	1	0	3
Industrial Electronics	0	2	1	1	4
Instrumentation	2	0	0	0	2
PUBLIC SERVICE PROGRAMS	**4**	**3**	**2**	**0**	**9**
Human Services	4	3	2	0	9
GENERAL PROGRAMS	**105**	**23**	**21**	**4**	**153**
Drama	2	1	1	1	5
English	22	3	8	1	34
Languages	4	0	1	1	6
Social Science	11	4	3	0	18
Psychology	15	1	0	0	16
Biology	10	2	0	0	12
Chemistry	7	2	0	0	9
Physics	6	2	0	0	8
Mathematics	17	1	1	0	19
Art	5	2	3	0	10
Music	1	1	2	0	4
Physical Education	0	0	1	0	1
Learning Resources	5	4	1	1	11

SOURCE: Listing of filled faculty positions as of June 3, 1991 from the CCRI Personnel Office

STAFF CHARACTERISTICS

The staff at the Community College was categorized into three groups:

a. Classified: Includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses.
b. Non-Classified: Professional staff which includes managers, co-ordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals.
c. Administration: Includes president, vice presidents, directors, deans, and associate and assistant deans and directors.

Compared with 1989-90, the average descriptions of the three types of staff have changed only slightly. Approximately 43% of the non-classified staff have 15 or more years of service. The number of classified staff increased by six while the number of non-classified and administration taken together decreased by three.

TABLE 13 STAFF CHARACTERISTICS

	Number	Percent
CLASSIFIED		
Total	185	100%
Sex		
Female	111	60%
Male	74	40%
Degree		
High School	114	62%
Associate	29	16%
Bachelors	17	9%
Masters	8	4%
Less than High School	17	9%
Years in Service		
15 or more	46	25%
10 to 14	56	30%
5 to 9	47	25%
Less than 5	36	20%

	Number	Percent
NON-CLASSIFIED		
Total	92	100%
Sex		
Female	56	61%
Male	36	39%
Degree		
High School	23	25%
Associate	24	26%
Bachelors	22	24%
Masters	22	24%
Less than High School	1	1%
Years in Service		
15 or more	39	43%
10 to 14	27	29%
5 to 9	14	15%
Less than 5	12	13%

	Number	Percent
ADMINISTRATION		
Total	45	100%
Sex		
Female	14	31%
Male	31	69%
Degree		
Associate	3	7%
Bachelors	14	31%
Masters	20	44%
Doctorate	8	18%
Years in Service		
15 or more	15	33%
10 to 14	17	38%
5 to 9	6	13%
Less than 5	7	16%

32 *SOURCE: CCRI Personnel Department records, as of June 3, 1991*

TUITION AND FEES

The open door policy of the Community College argues for keeping the tuition and fees as low as possible in order to increase the accessibility of the programs to all students including those with limited financial means. This concern for keeping the tuition and fees at a modest level has generally resulted in increased tuitions each year that are similar to the Consumer Price Index changes. Most recently, however, these increases have exceeded the CPI.

Combined tuition and fees increased 5.6 percent in 1988-89, 5.7 percent in 1989-90 and 9.6 percent in 1990-91. After adjusting for a $25 surcharge in the spring of 1991, tuition and fees jumped 19% in 1991-92.

TABLE 14

FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER

YEAR	Semester Tuition & Fees	Relative Change	CPI Relative Change
1970-71	$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.54
1978-79	218	1.56	1.65
1979-80	232	1.66	1.80
1980-81	247	1.76	2.04
1981-82	275	1.96	2.28
1982-83	315	2.25	2.48
1983-84	345	2.46	2.58
1984-85	370	2.64	2.68
1985-86	395	2.82	2.79
1986-87	422	3.01	2.87
1987-88	450	3.21	2.93
1988-89	475	3.39	3.05
1989-90	502	3.59	3.19
1990-91	550	3.93	3.39
1991-92	684	4.89	

SOURCE: CCRI Tuition Reports; CPI from Research Associates of Washington, D.C.
NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only

GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State appropriations and tuition and fees.

From 1976-77 to 1981-82 the student paid tuition and fees provided an increasing share of the revenues while the share from state appropriations declined. From 1982-83 to 1987-88 these percentages remained constant. In 1988-89 through 1990-91, the State appropriation contribution to general education revenues decreased and the tuition income increased proportionately.

TABLE 15 GENERAL EDUCATION REVENUES

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)

	State Appropriation	Tuition & Fees	Other	Total
1976-77	12,471	2,631	328	15,430
1977-78	13,460	2,944	669	17,073
1978-79	14,190	3,360	826	18,376
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,826	12,607	1,550	39,983

AS PERCENTAGE OF TOTAL REVENUES

	State Appropriation	Tuition & Fees	Other	Total
1976-77	81	17	2	100%
1977-78	79	17	4	100%
1978-79	77	18	4	100%
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	23	3	100%
1983-84	74	23	3	100%
1984-85	74	23	3	100%
1985-86	74	23	3	100%
1986-87	74	23	4	100%
1987-88	74	23	3	100%
1988-89	73	24	3	100%
1989-90	71	26	3	100%
1990-91	65	32	3	100%

34 *SOURCE: Audit statements for 1976-77 to 1989-90 and the Budget, Sixth Month Review for 1990-91, December 1990*

GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are classified according to the following five categories: Personnel services, operating expenditures, student aid, capital and other. In recent years the personnel services category has accounted for seventy-seven to seventy-nine percent of the total expenditures.

TABLE 16 GENERAL EDUCATIONAL EXPENDITURES

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1976-77	9,912	2,384	194	687	2,253	15,430
1977-78	11,787	2,351	146	403	2,386	17,073
1978-79	12,844	2,502	211	482	2,337	18,376
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,625	5,802	913	423	1,220	39,983

AS PERCENTAGE OF TOTAL EXPENDITURES

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1976-77	64	16	1	4	15	100%
1977-78	69	14	1	2	14	100%
1978-79	70	14	1	2	13	100%
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	101%
1981-82	73	14	2	3	8	100%
1982-83	72	14	2	4	8	100%
1983-84	72	15	2	3	8	100%
1984-85	74	14	2	2	7	100%
1985-86	74	15	2	3	6	100%
1986-87	74	15	2	3	6	100%
1987-88	77	13	2	3	5	100%
1988-89	78	13	1	4	4	100%
1989-90	79	14	2	2	3	100%
1990-91	79	15	2	1	3	100%

"Other" includes Debt Services and Year End Transfers
SOURCE: Audit Statements for 1976-77 to 1989-90 and the Budget, Sixth Month Review for 1990-91, December 1990

STUDENT FINANCIAL AID

From 1987-88 to 1989-90, the totals from both state and federal sources increased significantly. Stafford loans (formerly Guaranteed Student loans) decreased in 1988-89 then increased in 1989-90 to 16% above the 1987-88 level. Overall, the TOTAL AID available increased by 47% before any adjustment for tuition increases. Although the Rhode Island Higher Education Assistance Authority dramatically increased its dollar awards in 1989-90, projected figures for 1991-92 reveal a decrease here even though enrollments continue to grow (projections not included in this table).

TABLE 17 STUDENT FINANCIAL AID

	1987-88		1988-89		1989-90	
	Amount ($1,000)	Number	Amount ($1,000)	Number	Amount ($1,000)	Number
STATE PROGRAMS						
RIHEAA	372	1,323	431	1,439	1,020	1,069
Community College Grants	341	557	273	408	354	641
Remission of Tuition	235	1,311	268	1,288	303	1,427
Student Help	393	576	395	600	496	600
RI Work Opportunity	43	50	13	14	30	32
Total State Program	$1,384	3,817	1,380	3,749	2,203	3,769
FEDERAL PROGRAMS						
Basic Op. Grant (Pell)	1,549	1,446	1,819	1,721	2,276	2,100
Supp. Ed. Op. Grant	97	195	89	159	106	460
College Work Study	171	177	228	225	261	228
Total Federal Program	$1,817	1,818	$2,136	2,105	$2,643	2,788
OTHER						
Stafford Loans (Formerly GSL)	$483	304	$436	246	$563	313
TOTAL STUDENT FINANCIAL AID	**$3,684**	**5,939**	**$3,952**	**6,100**	**$5,409**	**6,870**

SOURCE: Financial Aid Office & Controller's Office, as of June 30th
NOTES: Number of Recipients reflects a duplicate count of students
RIHEAA - Rhode Island Higher Education Assistance Authority
STUDENT HELP includes Federal share

Community College of Rhode Island Foundation

The Community College of Rhode Island Foundation was established in 1979 by an Act of the General Assembly to promote and generate community support for the College.

The Foundation raises funds for college activities that are not ordinarily supported by state appropriations. The primary objective is to build a self-perpetuating endowment for scholarships, but funds are also used for faculty enrichment and development, cultural activities, campus beautification, library acquisitions, and special projects and equipment for academic departments.

Foundation trustees are nominated on an annual basis and elected to three-year terms.

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